# ORCHARD ELEMENTARY



Stakeholders Report 2020-2021 School Year

WHAT is in the



School Community Council & Trust Land Expenditures



Rise Test Score
Comparison

REPORT



Enrollment and Student Demographics



Orchard Elementary Faculty and Staff



Acadience Reading
Assessment Scores and
Dual Language Immersion



Orchard Elementary
Parent Teacher
Association

MISSION

Our mission is to provide and ensure high levels of learning for all students within a nurturing environment. By ensuring high levels of learning, we envision that students will gain the knowledge, skills, and dispositions essential for future success. This will empower them to recognize and accept responsibility for their own growth, access opportunities, and contribute to a healthy community.

**VISION** 

# STAKEHOLDERS REPORT

### **ORCHARD PTA**



Orchard Elementary PTA is an essential part of our community. Our PTA helps provide a high-quality learning atmosphere for all our students, teachers, and staff. Countless hours of service are given to provide excellent programs to our school throughout the year.

Make sure you get involved and become a member of our Orchard Elementary PTA. By participating, you can be more involved in your school community. PTA meets the fourth Tuesday of each month @ 9:30 am.

- Membership Coordinator
- PTA Newsletter
- Room Mom Orientation
- Teacher Grants
- Box Tops
- Teacher Appreciation Week
- Spirit Week
- Red Ribbon Week
- White Ribbon Week
- Faculty Welcome Lunch
- PTC Dinners
- Reflections
- Back to School Night
- Dual Language
   Immersion
- 6th Grade Graduation
- Science Fair

### SCHOOL COMMUNITY COUNCIL

Orchard Community council is dedicated to the success and achievement of our children.

Orchard Elementary SCC meets the third Thursday of each month @ 2:30pm, excluding Dec. & May The council invites any who would like to attend a community council meeting to do so. These meetings are an opportunity to share ideas, voice concerns, or ask questions concerning the School Improvement Plan or our School Trust Land Plan.



**ORCHARD** 



2020-2021 SCC MEMBERS

Chair: Elizabeth Kenealey
Vice Chair: Rebecca Flory
Principal Member: Kerry Milner

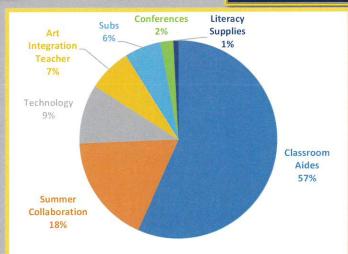
#### **Parent Members:**

Jamie Davis Luisa Gough Elizabeth Kenealey Debbie Winward Julie Neal

#### **Employee Members:**

Rebecca Flory
Catherine Summers

Allocated Trust Land Funds \$95,400



**MAJOR PTA PROGRAMS** 

TRUST LAND EXPEDITURES

# Administration

Kerry Milner: PRINCIPAL
Tiffany Crockett: PARTNERSHIP FACILITATOR

### SECRETARIES

Colleen Kalian: LEAD SECRETARY Tammy Brunst: ASST SECRETARY

### COACHES

Tiffany Crockett: PARTNERSHIP FACILITATOR
Alison Pickens: INNOVATIVE LEARNING COACH
Renae Robertson: INSTRUCTIONAL COACH

# Custodial Sta

Stuart Watson: HEAD CUSTODIAN Rod Zeyer: LEAD NIGHT CUSTODIAN Mason Hammer: SWEEPER Matthew Torgersen: SWEEPER

# SUPPORT STAFF

Amber Lee: TECH Robyn Shepherd: NURSE

# Special Education

Janine Blaisdell: SCHDOL PSYCHOLOGI: Jolyn Meyer-Gates: RESOURCE Dayla Sackett: SPEECH Darrell Matthews: SPEECH

### RESCHOOL

Cynthia Goracio

## INDERGARTE

Rebecca Flory Melissa Jones

#### ST Grade

Sophia Chevez: SPANISH DL Jade Largey: ENGLISH DLI Kylee Campbell Alyssa Merkley

## 2nd GRADE

Wilma Medina: SPANISH DL Lori Stevens: ENGLISH DLI Staci Christensen

# 3rd GRADE

Holli Alldridge: SPANISH DLI Lisa Pettys: ENGLISH DLI Catherine Summers: 3<sup>rd</sup>/4<sup>th</sup> Jolene Rogers

# 4th GRADE

Janeth Paredes: SPANISH DLI Erin Johnson: ENGLISH DLI Catherine Summers: 3<sup>rd</sup>/4<sup>th</sup> Dawn Jones

# 5th grade

Fabian Castro: SPANISH DLI Sheila Alt: ENGLISH DLI Jenna Torgersen: 5<sup>th</sup>/6<sup>th</sup> Nicole Padgett

# 7tH GRADE

Luis Cueva: SPANISH DLI John Paynter: ENGLISH DLI Jenna Torgersen: 5<sup>th</sup>/6<sup>th</sup> Julie Pike

### SPECIALTIES

Connie Broadbent: ART Wendy Hickman: MUSIC Heather Holdaway: COMPUTER Paula Hamblin: PHYSICAL EDUCATION Sarah Christoffersen: MEDIA SPECIALIST

### $\Lambda_{\mathsf{IDES}}$

Stormy Ling Samantha Burgin Lindsey Miller Ned Hall Kori Clark Mya Jacobs Maria Peck Avan Giddins Heidi Buttars Ivonne Paredes Kristy Daley Julie Spencer Annalisa Fielding Sharlene Olson Brianna Robinson Stephanie Buffington Hannah Sanders-Smith

Tiffany Fielding

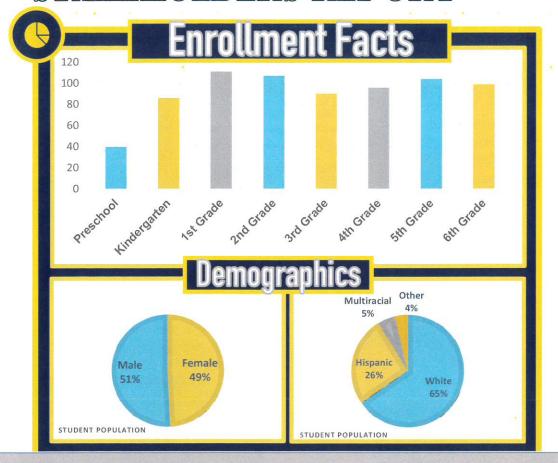
### UNCHROOM

Shelia Carter: KITCHEN MANAGER Tina Cook Maren Meldrum Josephina Sanchez

- Use "best practice" instruction and focus on essential standards
- 2 Develop and pursue SMART goals to improve student learning
- Be positive, contributing members of our grade level teams and Orchard's PLC
- Have a growth mindset and continually improve our skills through professional development and collaborative efforts

- Create and use common formative and summative assessments and use the data regularly to be results oriented
- Involve students in their own learning through self-assessments and personal goals
- Provide and implement relevant interventions and extensions
- Communicate regularly and positively with parents and provide them with resources, strategies, and information to help students succeed
- 9 Come to school prepared and be the best version of ourselves

# STARTE OF DERS REPORT



### READING

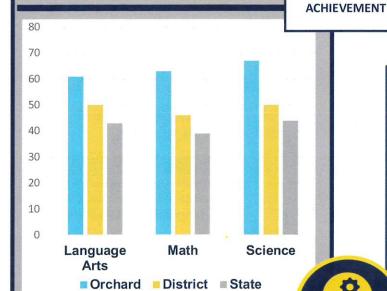
76% K-3 Acadience Reading Proficiency

83% 4-6 Acadience Reading Proficiency



### **2020-2021 RISE RESULTS**

Commendable



### Dual Language Immersion

Students in the Dual Language Immersion program take a yearly assessment (grades 3-6) called AAPPL that assesses their proficiency with meeting language development benchmarks. The chart below indicates the percentage of students meeting or exceeding benchmark expectations in each area tested.

